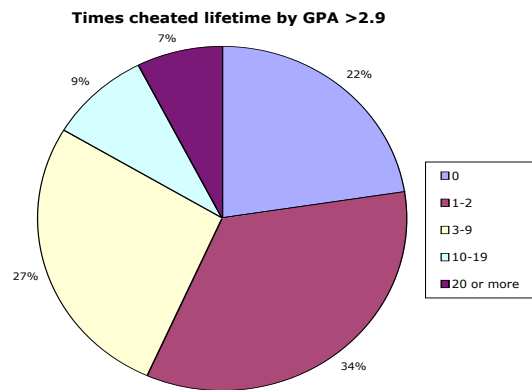
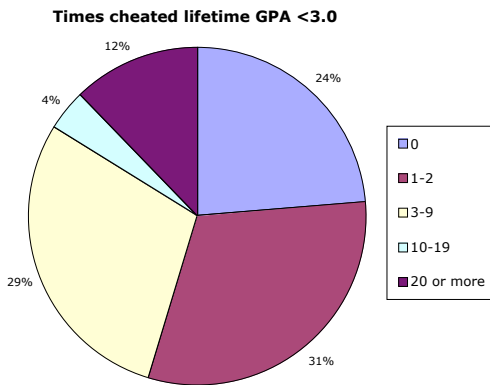
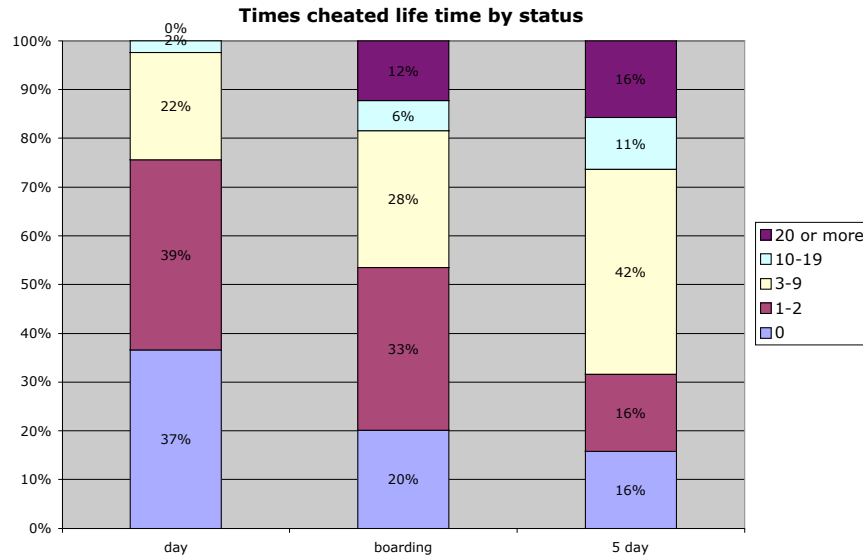
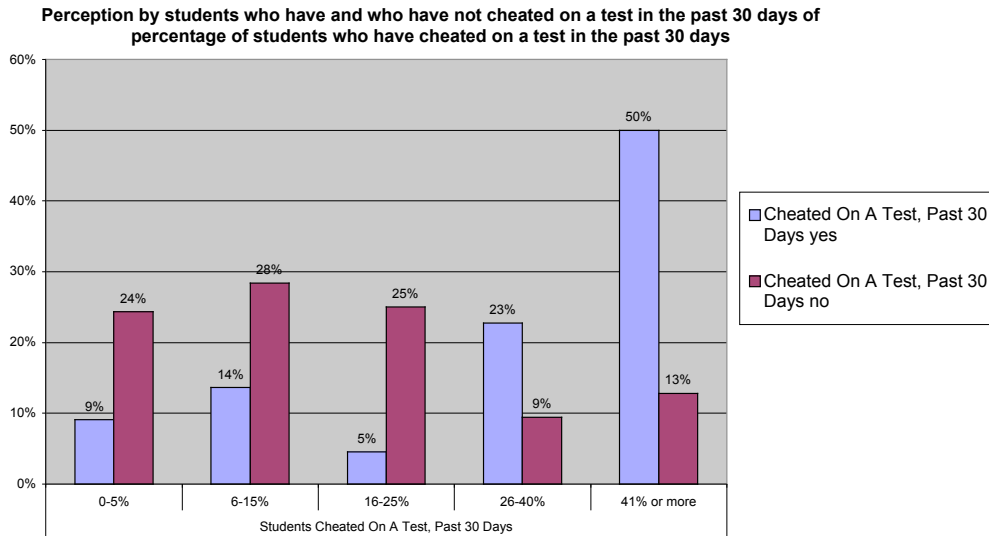


Cheating Behavior

This year’s survey increased the number of questions about cheating and the perception of cheating. Cheating is also an area about which colleges are becoming more concerned. Technology has made cheating easy and available. The only true guard against this behavior is the idea of integrity and honesty a student brings to this temptation. This reporter considers the incidence of cheating to be a good indicator of the success of character education. The questions on this survey refer to cheating on test and copying homework. As the graph above indicates, 76% percent of TSA ACADEMY students report having cheating on a test at least one time. In 2003, 85% of students reported having cheated at least 1 time.





Half of students who cheated on a test in the past 30 days, estimated that 41% or more students also cheated on a test in the past 30 days, when the correct percentage of students who had done so is 13%. This correlation persists with 46% of students who had copied homework in the past 30 days estimating that 41% or more had done the same, when the actual percentage is 14%. As the charts above and below demonstrate, students who estimate that less than 25% of students copied homework or who have cheated on a test in the past 30 days tend to be students who are less likely to have copied homework or cheated in the past 30 days. This speaks to a fact that those who believe others cheat tend to be students who do cheat (or those who cheat tend to believe others behave the same).

Thirteen percent of the total student population reported having cheated on a test in the past 30 days and 14% reported having copied homework in the past 30 days. Those who have reported cheating of some kind in the past 30 days, are divided by grade and status in the following graphs.

